



顯理中學
Henrietta Secondary School

**INSPIRING
SPARKLING
GLOWING**

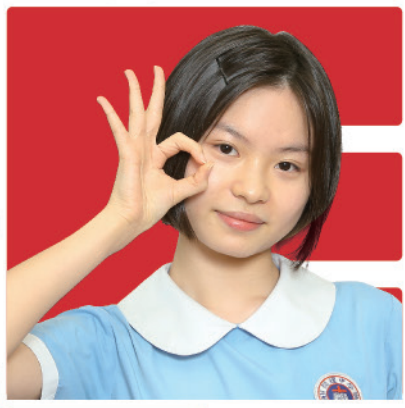
SPARKLING



GLOWING



INSPIRING



校長

家書

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(箴言22：6)

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Mr Kenneth H. Ng, Principal

Decades ago, teachers and parents believed that the most effective ways to motivate kids were by inflicting fear or giving them material rewards. We, at that time, were threatened with the consequences of not studying well and believed that good academic performance was the only way to guarantee a good job and a beautiful house. Yet, all these have been proven unrealistic for decades.

Unfortunately, many kids in this generation are still "motivated" by such unrealistic beliefs, even with an increasing number of "well-educated homelessness" cases being reported. The climate has become more complex that our kids can no longer be effectively driven by simply carrots and sticks. Daniel H. Pink, the author of the best-selling *"Drive: The Surprising Truth About What Motivates Us,"* stresses that such a traditional approach works well with routine learning tasks but is unsuitable for the learning in 2030+ that treasures the ability of collaboration and re-conceptualization. Such an approach can also result in various side effects. Much supporting evidence has been found among our kids; for example, many suffer from lower performance, and less creativity, as well as "crowding out" of good behavior, etc.

"HENRI-ASPIRER"

Harry F. Harlow, a professor of Psychology, revealed nearly a century ago that intrinsic motivation is the secret to high satisfaction and performance at school. In other words, if our kids have found their passion and aspiration, they will learn related subjects like Winnie the Pooh has found his honey. With this understanding, we have encouraged our kids for years to set and manage their learning goals, starting in their junior forms. We have also organized career-oriented talks and individual pastoral care that help our kids identify their aspirations through an objective understanding of the global environment and internal reflection on their strengths and limitations. We are living in a complex world that is full of confusing values. Many people are driven by fear, guilt, anger, resentment, or the desire for approval. But in Henrietta, we wish our kids to be led by their God-given aspirations. I name them the *"Henri-aspirer."*

Proverbs 11:28 says, "A life devoted to things is a dead life, a stump; a God-shaped life is a flourishing tree," developing faith in Jesus is our foundation. Psalm 23 also reminds us that, with faith in the Lord, students have an innate desire to foster virtuousness and serve others with a pure heart. To nurture the kids with a positive attitude towards whole-life stewardship, we teach with the four dimensions:

MESSAGE

Faith to the Lord

– Understand self through the development of faith in Christ

Imagine we are an animal in the forest wanting to cross a river. Squirrel warns us that the flow is tumultuous, and its companion just drowned yesterday while crossing it. But Hippo mocks us for being timid as the river is shallow in its view. Should we cross it? The growth of kids is like crossing the river. It depends not on the river condition but if our kids know what they are. Cross it bravely if they were horses. But they would better listen to the advice of the squirrel if they were monkeys. We wish our kids to be brave but listen to advice simultaneously. It appears tricky, but the key is to allow kids to explore what they are. In light of it, by promoting a growth mindset, self-directed learning, and life planning practice, we empower the kids by all means.

IN HENRIETTA,
WE WISH OUR KIDS
TO BE LED BY THEIR
GOD-GIVEN ASPIRATIONS.
I NAME THEM THE
"HENRI-ASPIRER."

Love to global neighbors

– Grow through the extension of love from self to the world

When Jesus was asked for the way of inheriting eternal life, he challenged us with the Greatest Commandment: "Love your neighbor as yourself." Since then, "Who is my neighbor?" has become an inspiring question that has stimulated many epochal ideas on social justice for nearly two millennia. One of the most significant ideas was "Servant Leadership," claimed by Robert Greenleaf. It stirs us to believe that "Service" is not merely a list of activities in the school calendar but also a way to equip faithful leaders who have been by nature servants. We thus require our kids to serve their community with a mind of mission and to ponder the question *"Who stirs my serving heart?"* from time to time.

Loyalty to learning

– Achieve life mission through the enrichment of knowledge and morality

"Project Aspirer" plays an important role in Henrietta. It shows our direction of development. We empower the kids by creating them opportunities to see and show their talents. This year the school received 12 proposals, including three publishing projects, two cultural and social studies projects, two computer and mobile apps coding projects, two choreography projects, one costume design project, one micro-film production project, and a social service program in cooperation with an elderly hostel. We encourage the kids to complete the plans with their best. Yet, the goal of "Project Aspirer" is not on the outcome; the experience gained during the learning process is more valuable.

Honesty to leading

– Build servant leadership through the nurture of integrity

John C. Maxwell, a guru in leadership, elaborates well in his book: "The Difference Maker" on how our character determines our life prospects. Different thoughts and beliefs can drive people's competence. Meanwhile, different thoughts and beliefs can shape us into people of different characters. Eventually, both competence and character determine our success. Subject knowledge learning is certainly a core part of secondary school life. Apart from subject teachers, Henrietta has a potent team who devote themselves to enhancing students' competence and character building.



信

靠

「耶和華說：人豈能在隱密處藏身，
使我看不見他呢？我豈不充滿天地嗎？」
(耶利米書23:24)

基

督

信 靠 基 督

Based on the school core value :
"Train a child in the way he should go, and when he is old he will not depart from it (Proverbs 22:6)",
and the school motto :
"Faith, Love, Loyalty, Honesty",
we provide holistic education, and aspire to be an outstanding Christian school with
**"Faith to the Lord",
"Love to global neighbors",
"Loyalty to learn and teach",
and "Honesty to lead".**

學 校 願 景 及 使 命

Based on the school purpose and the school motto, we add values to students in four areas:
**"The development of faith in Christ",
"The extension of love from self to the world",
"The enrichment of knowledge and morality for achieving life mission",
"The demonstration of integrity in leadership"**
through the implementation of the three-years school development strategies.

OUR VISION OUR MISSION

學校願景：

本著「教養孩童，使他走當行的道，就是到老他也不偏離」（箴言22：6）的基督教辦學精神，以及校訓——「信、愛、忠、誠」，提供全人教育，致力成為

「信靠基督」，
「關愛全球」，
「忠心學教」，
「誠實領導」

的優質基督教學校。

學校使命：

本著辦學宗旨及核心價值，透過實踐每三年更新一次的學校發展策略，致力在四方面為學生增值：

「認識並一生信靠基督」，
「愛己愛人並胸懷普世」，
「忠於人生使命並於知識及品德上裝備自己」，
「真誠無偽並作好榜樣——以德服人」。



校 牧 部

聖誕Fun享愛嘉年華

顯理校牧部首次舉辦聖誕嘉年華，同學們反應熱烈，無論參加活動的同學和家長，還是幫忙的義工，甚至是舉辦者，都在這個活動中獲益良多。活動的意義是關懷鄰舍和祝福社區，藉此給大家一個機會認識神，認識上帝，將福音帶到社區。

在活動舉行的第一天，當傳道人在顯理的小籃球場位置舉行崇拜時，不只場內的參加者和工作人員主動暫停正在進行的活動，投入崇拜當中，甚至街坊和路人都停步站著傾聽——認識神就這樣開始了。

關 懷 鄰 舍 ， 祝 福 社 區

畢業感恩崇拜

6B 周曉桐

今天步進學校，走過校園每一處，踏入中一級的班房，回憶就像一卷卷錄影帶，播映我們曾經的身影，剎那間原來我們已經中六了。鈴聲響起，我們就排好隊進入禮堂，燈光打在台上紅色橫額上——「顯理中學畢業感恩崇拜」這十個字閃閃生輝，以畢業生的身份坐在台下，真是讓人百感交集。詩歌的樂聲和傳道人的分享讓我深切地感受到神在母校撒下的恩典，我們就像是一顆顆小種子，在神的看顧下終於發芽成長。面對狂風巨浪、死蔭幽谷，祂也看顧我們，帶我們走過。只剩二十個上課日，我們就要離開顯理這個家，但感恩今日上帝讓我知道，在未來的路途上，祂都會一直相伴同行。





追夢——成長思維的顯理人

孩子在數月間，分別參加了進念工作坊、韓流舞蹈、旱地冰球、桌遊教室和無伴奏合唱的單元課程。整個訓練以「轉化式旅程」經歷成長思維的應用和實踐。單元課程的設計緊扣成長思維，讓孩子從每堂的挑戰和嘗試明白他們潛能可長，發揮自我。

課堂後，孩子更願意分享個人的內心對話，講述自己的學習經過。我們見證孩子的學習成果，導師亦感恩能跟大家一同成長。



WE ARE ALL
LOOKING FOR SOMETHING IN LIFE.
DO YOU WANT TO KNOW
WHO WE ARE,
WHAT IS OUR WORTH?

We look for them in, first, achievements. We feel we are better if we have good grades, or talents in music, arts or sports. And we feel we are worthless and unimportant when we don't get satisfying results or when we seem to be not good at anything. Secondly, We may also look for our worth and who we are in a relationship. We want to be loved and accepted by our family and friends or even by boyfriend and girlfriend. But when people do not meet their expectations, we feel disappointed, betrayed and abandoned. Thirdly the world has always taught us to define who we are in our worth through our appearance. We put on masks and pretend we are doing well and okay when we are not.

FIND TRUE REST IN GOD'S LOVE

However, most of the time we neglect it when our spirit feels tired. How then, can we find true rest in our lives? It's actually in God's love. God is love and God is the source of life. It is only when we connect with God's love and his truth, knowing and believing who we are **in him will we find true rest**. He has an amazing plan for each one of us to live a full life in his love. There are much more truths of who we are in God and who God is in the Bible, the loving word of God to us. You can discover them if you seek. When we root our identity, our self-worth in God's love and truth, we will find true rest.

MAY GOD'S LOVE BE WITH YOU.

*English morning assembly prepared by YWAM Gateway,
a group of missionaries from different nations.*



關

愛

「義人知道查明窮人的案・
惡人沒有聰明、就不得而知。」
(箴言29:7)

全

球

慈善 環校跑

6A 吳易欣

就在臨近環校跑的時候，令人困倦的炎熱剛好被涼風拂去，像在為活動做好準備一般。操場上的健兒在賽道上重溫奔馳的快感，班房的同學透過屏幕感受比賽的熱鬧，聽着直播中令人熱血沸騰的打氣聲，看着穿上奇裝異服，迎風揚起衣擺的同學揮灑着汗水，在努力地奔跑或互相搭肩並行，感受着欣欣光輝中流淌着的朝氣和青春的張揚，一切都令人心生愉悅——這就是我們顯理人的環校跑。



社創出未來

5A 林嘉穎

今年通識週的主題是「社創出未來」，新一代可以如何運用創意幫助有需要的人呢？我在去年暑假參加一個相關主題的活動，由香港世界宣明會聯同香港社企舉辦的3D打印義肢工作坊，活動期望帶出運用創新科技可以幫助有需要的人，改善殘疾人士的生活質素，令我體會到具創意的科技可以為人類的生活帶來進步，令世界更加美好。

在通識週除了宣明會的週會專題講座外，同時舉辦了一系列延伸活動，例如紙皮大變身和Tippy Tap洗手器製作，讓同學切身體驗，發揮創意，關注身邊甚至全球有需要的人，提升我們對作為世界公民的意識。



從關懷出發

文史週 ——霓裳·翰墨

5D 劉樂情

文史週的活動令我對書法和漢服有了新的體會。在書法體驗活動中，因著毛筆書筆寫的速度比平常慢，心靈也隨著手放慢速度得到緩和。而從「漢服香港」分享的週會，我認識了近期興起的漢服文化。我更了解到原來可以透過服飾辨別對方的身分地位、所屬朝代、當時社會風氣等。還有原來漢服還能混搭，這都是我透過週會分享對漢服有的新了解。



通識週增加了我對社會的關注，提醒我留意身邊有需要幫助的人，特別是發展中國家的人。我也學到如何透過科技，以低成本材料配合創意，製作改善有需要人士生活的用具或設備。即使是我們看起來微不足道的付出，但只要我們抱持關顧別人的心，小小的行動，已經可以產生很大的效益。作為年青人，我們要時刻謹記以知識、創意和愛心回饋社會。



2D 許嘉婷

農曆新年假期過去了，我們將迎來的是全新的一年，雖說開學第一天大家以網課的形式見面。

疫情就像一朵大大的烏雲飄到了我們新一年美好生活的位上。下雨了我們當然沒法外出盡情玩耍，但是小花小草都需要雨水的灌溉，馬路上的泥濘都需要雨水的冲刷。大雨過後等待著我們的不僅僅是比昨天更藍的天，更白的雲，說不定還會出現一片彩虹。

只要大家齊心抗疫，積極、認真面對每一天的課堂與生活，相信在不遠的將來，我們一定會等到屬於自己的那片彩虹。

2D 黃銘志

「請各位同學打開鏡頭，準備今天的課堂……」隨著班主任親切的問候，下學期的第一天開始了，只不過又在網課中與同學相見。

兩年了，一波又一波，在新冠肺炎風暴裡，我深深地體驗了焦慮和擔憂，相信很多人都和我一樣。疫情對我們造成不少情緒壓力。但「疫」境勝似「逆」境，只要我們堅強、勇敢面對它，在生活與學習中自律，疫情就總會過去。陽光就在雲層後，大家加油！

With a view to promoting 23rd April, the World Book Day, which is designated by UNESCO in the School, has held a variety of reading activities in order to boost students' interests on reading and to understand more about the world and themselves.

This year, we feel honored to invite Ms. KAM Ling who features on traveling and Ms Susanna CHEUNG Chui-yung, who is a war correspondent, to share their stories and thoughts on reading & writing.

Moreover, the School has worked together with Stanford House for an Online English Book Exhibition for the English Club members and our Student-Librarians.



疫情亦晴

教育局

「傳承、想創——積極推廣中國歷史與中華文化學校年度大獎」、
「積極學習中國歷史與中華文化獎」

2D 胡智豪

In the drama, I played as the emperor Sung's bodyguard. When I first looked at the script, I didn't think that I would do that well since it is a drama in Chinese, but when we started running rehearsals, things changed tremendously. Students and teachers helped me memorize the script and polish my acting.

Besides drama, we also played some games about different Chinese historical events. I learnt more about the events that happened in China.

2D 譚感煜、譚康傑、蔡家寶

感謝老師讓我們參加今次的活動，此次經歷讓我們獲益良多。這次活動分為「全港初中中國歷史文化問答比賽」、「想。創。中國歷史——學生自學平台」、「尋·謎·歷史築蹟比賽」及「香港歷史建築與古蹟短片拍攝比賽」四個項目。

首先是短片拍攝比賽，拍攝過程可謂相當艱辛，例如在討論具體拍攝細節時出現爭執，或者穿著的服飾不合身，影響拍攝，但最後我們都堅持下來，最終完成拍攝。過程雖然異常辛酸，但大家「患難見真情」，正因一路遇上的種種困難，令彼此的友誼更加堅固，亦令我們對宋朝滅亡與盆菜之由來更加深刻，亦對陸秀夫與宋帝昀寧死不屈的精神感到佩服。

接著，我們第二個活動是「尋·謎·歷史築蹟比賽」，這也是我們最投入的活動之一，並且我們在老師的帶領下來到九龍城聯合道侯王古廟、九龍寨城公園衙門、油麻地廣華醫院東華三院文物館等歷史古蹟進行實地考察，令我們學到先人的建築結構和其中的巧思，才能讓這些歷史古蹟在時間的冲刷下留存至今。

創科與創新 溝通無界限

為方便聽障人士日常與外界溝通，STEAM CLUB的4A余凱欣、4A郭芷瑄、4B張俊霖及4B蔡倩瑩四位同學，特意設計及製作翻譯應用程式，應用程式經製作後反覆測試及修改，再由聽障人士用家進行實際測試。尤其疫情期間，口罩的阻礙讓人更難以表情傳遞訊息，程式的開發更顯實用和重要，體現創科服務社會的精神。



2D 林天睿

到訪雅博茶坊後，讓我認識並深入了解到茶道。茶道是通過品茶活動來表現一定的禮節、人品、意境、美學觀點等的一種飲茶藝術。初時以為泡茶就是普通人也會做的事，沒有什麼特別。我原本以為只有茶的品種會影響味道，但後來才發現原來泡茶也有很深的學問，無論水、茶壺的溫度、茶的品種、甚至製作茶壺的物料，也會影響到茶的味道，實在令我大開眼界。

2D 余玥瑤

我發現泡茶講究水溫，茶葉的品種，浸泡的時間等等。曾老師亦示範泡了各種茶給我們品嚐，例如普洱和頂級肉桂。在初次品第一口茶是苦澀的，但後來它沉澱在我口中竟漸漸回甘。此外，廖教授也有告訴我們可以嘗試在喝茶過後，喝一口水，回甘的味道會更加顯著。嘗試過後，果真有一種截然不同的感覺，實在令我驚嘆不已。

2D 譚感煜

這次行程令我獲益良多，沒想到我能藉此發掘到如此多的新事物。本來只是抱著好奇的心態參加，但隨著導師的細心講解下，我開始慢慢對茶產生興趣，並發現原來泡茶並不是一件簡單的事。不同茶的品種，茶壺的材料，水的溫度都能影響茶的味道。從一入口的苦澀，細細品味，到隨之而來的回甘，令人一試難忘。亦感謝導師們的講解，令我對茶道有更深一層的認識。

2C 蔡雅棋

在茶會上，有參加者提出了現時的年輕人十分喜歡喝「冷泡茶」跟「珍珠奶茶」，這跟傳統的茶文化有所偏差。我認為我們不能局限在一個框架裏，我們應該改變。從古到今我們飲茶的文化也是一直在改變的，由煮茶到點茶再到後來用一些精美的茶具沖泡，所以冷泡茶沒有什麼不好的，這可以讓現在年輕人有入門的途徑，也可以讓這飲品傳揚到國外，甚至全球各地讓茶文化發揚光大。



茶藝

品茗作為中國六大雅事之一，香分花上露，水汲石中泉，喝茶能靜心、靜神，有助於陶冶情操、去除雜念。



3D 鄧藹琳

品茗作為中國六大雅事之一，香分花上露，水汲石中泉，喝茶能靜心、靜神，有助於陶冶情操、去除雜念。在百忙之中泡上一壺茶，擇雅靜之處，實在是人生一大享受。品茗即飲茶，古來重茶事，一茶一神，體悟人生。茶有百味，只要用心沖泡，杯中茶可知萬化。茶香幽幽，苦澀中有歡，一杯一盞間，輕盈且厚重，一啜一飲間，甘露潤心，都是人生至味。

忠

於

「我們倚靠神，才得施展大能。」
(詩篇60:12)

使

命



When I became a senior form student, the school gave me a wide range of support. The teachers are patient. Extra lessons were arranged to ensure the knowledge we learned could be applied. It helped me to improve my weaknesses and enhance my strengths. Besides, the school allowed us to explore for better self-understanding through an array of extracurricular activities. I joined the drama club and HCTV, which let me understand I am a people person. I finally found my career: Education.

Katie Chan (CityU Mathematics 2022)

I faced the hardest challenge where my life was dominated by only past paper drilling. I felt powerless and wanted to escape from my stress. Yet, the constant practice in the 'Post-Mock' period helped me recap knowledge from different subjects. It is an indispensable factor in joining CUHK. I got great results. I was shocked for a long time. I am sure I won't forget our great Henrietta teachers' encouragement and hard work! See you guys in CU!

William Ng (CUHK Insurance, Financial & Actuarial Analysis 2022)

HOW DID THE SCHOOL BUILD MY ASPIRATION

Other than studying, the most important thing a Form 6 student should consider is our future! I remember that I didn't have much idea about it. I just wanted to get a degree at university. Let me be a case in point. The principal reminded me that we must think much longer. "What jobs are related to the degree I want to study in university?" The question inspired me, and I thought about it deeply! Now, I have already thought about my next step for my future! I will share it with all of you if I have a chance!

Chesney Ng (HKU Science 2022)

As a Form 6 student, I often pulled all-nighters and felt stressed with my revision. But it was so nice that the school organized activities to relieve our stress and gave us a bunch of information about JUPAS. We could set up a plan ahead of time. Sometimes we could also receive WhatsApp messages that encourage us. I felt warm about that, just like someone standing by us. I am really happy to be a part of HSS. I got a lot of inspiration, learned a lot, and I am lucky that I found my goal.

Fanny Fan (SYU Chinese 2022)

In Henrietta I get knowledge with a positive learning attitude and am built to be a good man. I believe it is vital in my life. In the opening ceremony in 2020, the story about height enhancement surgery ignited me that learning is like surgery for my shortcomings. It takes effort and perseverance to succeed. The school stresses the importance of cultivating good character. The school motto 'Faith, Love, Loyalty, Honesty' reminds me to follow the teachings of the Bible and develop and promote the spirit of glorifying God and benefiting others. Please allow me to express my gratitude to the school and teachers.

Jasper Cheung (EdU History 2022)

The school provides many opportunities for me to surmount challenges within myself. I was a shy person, and I was afraid of talking to lots of people. Luckily, teachers gave me many chances to break through, such as making an announcement at the hall and being the host of a ceremony. I built up confidence from these.

Finally, I built my aspiration from my school life. I found that I loved communicating with people and got a sense of achievement in accounting and finances. Thank you to the school for giving me many opportunities to learn many skills, and I look forward to my university school life.

*Mary Lam
(PolyU Business & Administration 2022)*

I once thought I might not have a chance and ability to study in university, for I was not good at learning and always felt inferior, but my school has never given up on me.

Our school has been improving over the years. Teachers offered novel teaching methods and allowed us to use e-learning early. I was surprised when I learned that the school was implementing e-learning. I've always appreciated the school's pioneering and experimental spirit, which has given me access to e-learning earlier than students at other schools. During the pandemic, we understood just how right the school decided to come up with e-learning. Students can minimize the impact of the pandemic. It makes me more motivated to study.

*Vicky Chan
(CUHK Business & Administration 2022)*

I will never forget how our teachers sacrificed their time to answer our questions, helping us to ease our work. I will never forget how they encouraged us to provide emotional and spiritual support. Three years of preparation for DSE is an arduous journey involving blood, sweat, and tears. Still, the support from all of you helped me to pursue my dream university, further confirming my life aspirations.

I want to convey my sincerest gratitude to my teachers, headmaster, and alma mater. All in all, it is my pleasure to study at Henrietta Secondary School. I genuinely hope you can find your goals and achieve them soon.

Amy Lam (CUHK Business & Administration 2022)

Perhaps by chance, or destined, I was fortunate enough to be nominated by my class teacher, Miss Chan, and physics teacher, Mr. Cheung, for the SNDAS scheme and successfully admitted into my dream program. Behind the scenes were the kind guidance, practices, and encouragement they had given me that became my strength and power to pursue my dream bravely.

From my curiosity to achievement, my aspiration of doing research in physics can by no means be built without the tremendous support I gained from Henrietta Secondary School. I am very grateful for the invaluable opportunities our school has granted me.

Angela Hui (CUHK Physics Enrichment 2022)

When I think of Henrietta Secondary School, I would say it is like a warm family full of joy and peace-- A school that has given me a wide range of inspirations.

I have met many wonderful friends, schoolmates, and fabulous school members, ranging from the principal to teachers and alums. They shared their own story with me, allowing me to equip myself better. They are willing to listen to my predicaments, lending me a powerful shoulder and bravery. They provided knowledge and inspiration to me, allowing me to become a better person. You may wonder, how could I build up my aspiration at school? What are the keys to receiving a fruitful journey? Here are some experiences in Henrietta that I would like to share with all of you!

Crystal Choi (HKBU Business & Administration 2022)

「舟游互古」

學生作品展覽暨策展比賽

由香港海事博物館主辦，為期六個月的「海事歷史與策展」課程，旨在加強學生在海事歷史方面的知識，並提升他們的研究、策展和佈展技能。參展同學以唐朝至清朝具代表性的一種船型或一艘沉船為切入點，探討中國古代海上貿易之盛況。走出學校，學生看見世界之大，看得更遠、更高。



普通話【聲聲不息】

參與香港學界普通話朗誦大賽及香港學校朗誦節普通話朗誦比賽，高年級學生成為後輩師弟妹的導師，把演繹技巧傾囊相授，務求聲聲入耳，最終勇奪桂冠。



粵語【琅琅上口】

參與第七十三屆香港學校朗誦節粵語朗誦，讓學生在念與唱之間演繹散文、詩詞、文言、戲曲，用聲音吟誦出作品的世界，榮獲多個獎項，碩果累累。

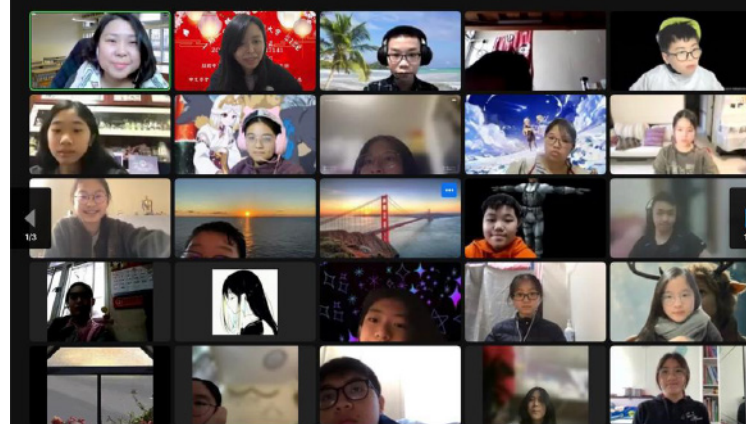


English Speech Festival

Congratulations to our kids for their accomplishment in the English Speech Festival

Praise to the Lord that 29 of our kids who participated in the English Speech Festival this year got a good accomplishment. Twenty-three of them got Merit, and an S2 kid got '3rd place.' We are so proud of the kids for their courage and confidence in stepping out of their comfort zone and the teachers for their patience and devotion. Both the kids and the teachers are our blessing.

校際朗誦節



元宵佳節，豈能不聚首一堂？我們相信心的距離從未因疫情而阻，為培養學生對於中國節日文化的認知，特別舉辦網上燈謎大會，讓師生濟濟一堂，猜猜謎，聊聊天，過一個不圓亦圓的元宵。

東風夜放花千樹 元宵節燈謎大會



Horizon樂隊由一班互不相熟的顯理同學組成，歷經磨合爭吵，表演前夕練習到入黑卻永不言棄，完成後再來一個「飯團」(吃飯團聚)。學生不只掌握音樂上的專業知識，更學到與隊友相處的技巧，例如：如何培養及建立隊員之間的默契、分工合作、取長補短。

HORIZON: BUSKING BAND MUSIC CONCERT



中文

辯論 —— 踏上思辯之路

隊

參與全港中學學界辯論比賽舌劍唇槍奮戰五回，連取最佳辯論，闖進十六強。透過準備不同辯題，古今中外包羅萬有，讓學生掌握資料整理分析，易地而處多角度思辨，最終敢於表達自我，走上講台。



校際音樂節

音樂能夠陶冶性情，在第74屆香港學校音樂節，一眾學生展示所長，造詣非凡，奏出悠揚樂韻。風格中西兼備，二胡獨奏、單簧管獨奏、口琴獨奏、鋼琴獨奏、圓號獨奏，勇奪多項殊榮。

繞樑三日 知音聚首



This year was my last Inter-School Competition, and ended up with a silver medal as a summary of the past six years. As the captain of the Badminton Team, I am really proud of my teammates. Although everyone was exhausted after school on weekdays, they still spent a lot of time training. We were able to achieve such good results because of our perseverance in training, giving up meal time after school every day and rushing to sports centers for practices. Hard work has paid off indeed. During these six years of training, I did not only learn how to play badminton, but also learned the importance of persistence. Finally, I would like to thank our students and teachers for their support and encouragement. I also hope that other teammates will continue to work hard and achieve great results in the coming years.

6E Wong Kwun Sun

本校羽毛球校隊歷經多場激戰，一班隊員發揮運動員的堅毅精神，以對羽毛球的熱愛、團隊合作的精神、力爭上游的意志，勇奪學界羽毛球比賽（高級組）男子組亞軍及女子組殿軍。比賽當天，校長及老師親自到場打氣，在校老師則觀看遙距直播，眾志成城，全力支持，喝采歡呼。我們欣賞學生表現顯理人堅持不懈的精神，迎戰人生旅途上的每一項賽事。

羽你同在 力爭上游

This game helped me realize the importance of teamwork and experience the love of my teammates. This year, we faced a bigger challenge as there were no more singles and doubles, but a competition consisted of five single matches only – where each of us could only participate in one of the matches. From the group stage to semi-finals, we worked together as a team by discussing strategies and chanting support outside the court.

Even though we faced many challenges and difficulties throughout the tournaments, like getting injured and having no practices for a few months, our spirit never diminished. We always practiced hard whenever we had time, even when it meant having less time to eat and rest. Although we lost sometimes, everyone endeavors to get more scores in each match and we have won each other's appreciation and trust. I will always cherish this experience and play better next year.

4D Wong Hiu Ying



誠

實

「耶和華啊，你曉得我，看見我，
察驗我向你是怎樣的心。」
(耶利米書12:3)

領

導



中一入學簡介會



總領袖生長 5A 葉旨軒

以往一直對於台上分享感到份外緊張，當我知道要參與中一入學簡介會的分享及問答環節時，我曾想過自己是否真的能夠做到，而準備過程中老師和身邊的人每一句的支持，成為我的動力，令我可以充滿自信地在台上分享。

在中一入學簡介會中以總領袖生長的身份，解答未來師弟妹以及家長的問題，對我來說雖然是一個挑戰，但是我努力嘗試，並且能夠成功完成，是我中學生涯中的重大突破。

學生會主席 5A 莊程程

即使之前已因學生會選舉，有多次上台經驗，但看到台下密集的人群時，還是有些緊張。不過想起校長和老師們對我們的鼓勵和打氣時，我就意外的充滿自信，抱住「我可以做到」的信心繼續向前，最後簡介會分享亦在來賓的掌聲中圓滿結束。

是次簡介會分享對我來說是不小的突破。雖然我在公開場合的演說能力並不高，但至少我不再害怕在台上與來賓溝通，能夠突破內心的恐懼，演活飾演的角色，感受到努力過後的喜悅和成功的感動。

家長教師會 會員大會



家教會主席陳婷婷女士

不經不覺已加入顯理這個大家庭三年了，過去擔任家教會康樂委員，為大家及學校服務。

承蒙大家錯愛，今年竟然得到各位鼎力支持，擔任主席一職，我會一如既往，專心一致為學校及家長們舉辦更多活動，讓學校及家長這道橋樑更加堅固、溝通更加良好。

來年，我會竭盡所能，務求令家教會可以協助學校舉辦更多精彩項目，讓我們的學生在生理上及心理上得以正面和健康地成長。



RESPECT-OUR-TEACHERS DAY



Respect-Our-Teachers Day is an annual event organized by our Parent-and-Teacher Association. The sharing from our parent representative Ms. Tam, our teacher Mr. Tsang, and our student leader 5A Chong Ching Ching are encouraging.



HEARTFELT THANKS
TO THE ASSOCIATION
FOR THEIR REFRESHING
ARRANGEMENT AND THEIR
THOUGHTFUL SOUVENIR.

榮獲傑出劇本獎、
傑出演員獎、
傑出影音效果獎、
傑出合作獎及傑出整體演出獎，
成績斐然。



5A 陳葆怡

戲劇學會孕育我成長，讓我知道外面的世界有多廣闊。我知道我仍有進步空間，還可以繼續努力，但這裏不再是我成長的地方了。回看戲劇學會的這一路，從一開始的懵懵懂懂、青澀，到後來的沉默與執著，都給我留下深刻的印象。時間過得很快，四年就像一瞬間，但這四年是我最充實最開心的四年。我的目標沒變，心中的希冀沒變。

5A 劉祉靈

「你會選擇離開還是留下來？」這個疑問是我們近來的問候語，數年下來，變化的速度讓我們失卻喘息空間，身邊的朋友帶著無奈和遺憾，離開這個土生土長的地方。但出乎意料地，構思劇本時，我們得到的答案大部分都是——「留下」。大家都認為自己有責任和能力令這裏變得更好，不甘願當一個被動者，任由環境改變。誠如劇本所說，「本是同根生」，我們不會困惱於分離，反而會兩努力共建家園，期盼聚首的日子。藉著戲劇，我們想讓觀眾知道我們的想法和信念，迎難而上，放下成見，一起迎接美好將來。



3D Anson Yu

Since my entry in Form 1, the club has taught me innumerable lessons, they certainly did an exemplary job of guiding me on how to act and write influential scripts. Though that is only half the story, I have always been a stubborn boy back when I was a child, abiding by the rules, fearing failure. At times I thought I wasn't heading anywhere else but my tedious, repetitive, dull routine.

Fortunately, given the free environment to learn, create, and thrive in the club, I have shifted slowly from being obstinate to flourishing with innovation. Other than that, I have learned about the essence of teamwork and team spirit. Rather than being a lone wolf, it is better to have friends, thanks to the beacon of inventiveness for bringing me this far from where I was.

香港學校

戲劇節

誠實領導

31

顯理導賞員

HSS DOCCENT

5A 譚梓俊

讓一件事傳遍千里，不需要多大的風，只需要合適的人，將事情演繹得傳神，好比一道無形的力量刻在我們的心中，而「導賞員」就是在何處都能創造出精美作品的「工匠」。

很榮幸參與「顯理故事」的傳承工作，成為「顯理」的「導賞員」，不只是可以有職銜有出席紀錄的會員，而「導賞」更不是沒有感情的復讀機就能完事的工序，當中有著千錘百鍊般的經驗和磨練。正因為如此，每一次「導賞」都具備了生命力和變項，事實上，「顯理中學」的地方不大，其歷史和特色卻比起旁邊的維多利亞港還要長。從香港開埠到現在，約二百年，顯理就剛剛在此萌芽，隨著叔何顯理女士及其後多位校長老師學生的耕耘，築成屹立於維港旁的一座建築——顯理中學。



鄙人不才，卻被學校發掘導賞的潛力，有幸在校之年，成為「講故事的人」，傳頌榕樹下的點點滴滴，讓此段佳話得以繼承，至可傳頌千古或曰流芳百世，為「顯理故事」的紀錄略盡綿力。而回想昔日導賞過程和預備中，隊友和老師的幫助，聽客的喜悅，讓我在「導賞員」的名義上多了一份光榮，這份不僅僅在於對於「故事」中人物表示欽敬，更在於代表他們把「故事」傳頌的榮幸。

5A 林嘉穎

作為第一屆顯理導賞員的隊長之一，我倍感驕傲，由籌辦、練習、匯報，每一步都不容易，同時也不容有失。作為高水平高質素的顯理導賞員，當中也吃了不少苦頭。但我學到不少的處事態度，它讓我懂得捉緊機會挑戰自我，使我有發揮所長的舞台。在眾目睽睽之下，以個人膽識和能力，分享顯理中學的故事，讓師弟妹們增加對學校的歸屬感，讓讀者認識我的學校，讓顯理的故事能夠傳承。「導賞員」，是傳播文化為主的心得分享工作，它讓我找到熱誠和能量，成就了一個充滿自信的「我」。



城賞領導

